

HYNES CHARTER SCHOOL CORPORATION

**Financial Statements as of June 30, 2013 and 2012
and the Years then Ended
and Independent Auditors' Report
and Supplemental Information**

HYNES CHARTER SCHOOL CORPORATION

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HYNES CHARTER SCHOOL CORPORATION

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Certified Public Accountants & Consultants

INDEPENDENT AUDITORS' REPORT

To the Board of Directors
Hynes Charter School Corporation
New Orleans, Louisiana

Report on the Financial Statements

We have audited the accompanying financial statements of Hynes Charter School Corporation (the School) (a nonprofit organization), which comprise the statements of financial position as of June 30, 2013 and 2012, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the years then ended, and the related notes to financial statements.

Managements' Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

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Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Hynes Charter School Corporation as of June 30, 2013 and 2012, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and schedules of performance and statistical data required by Louisiana State Law RS:24:514, are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 18, 2013, on our consideration of Hynes Charter School Corporation's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Hynes Charter School Corporation's internal control over financial reporting and compliance.

Silva Gurtner & Albney, LLC

New Orleans, Louisiana
September 18, 2013

HYNES CHARTER SCHOOL CORPORATION
STATEMENTS OF FINANCIAL POSITION
JUNE 30, 2013 AND 2012

	<u>2013</u>	<u>2012</u>
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	\$ 2,899,327	\$ 2,450,767
Cash restricted for student activities	279,547	248,550
Grant and other receivables	235,607	358,816
Prepaid insurance	<u>82,798</u>	<u>100,735</u>
Total current assets	<u>3,497,279</u>	<u>3,158,868</u>
TOTAL ASSETS	<u>\$ 3,497,279</u>	<u>\$ 3,158,868</u>
 LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable	\$ 65,190	\$ 31,664
Accrued payroll liabilities	115,538	100,347
Deferred revenue	<u>75,018</u>	<u>67,609</u>
Total current liabilities	255,746	199,620
COMMITMENTS	-	-
NET ASSETS		
Unrestricted	2,961,986	2,710,698
Temporarily restricted	<u>279,547</u>	<u>248,550</u>
Total net assets	<u>3,241,533</u>	<u>2,959,248</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 3,497,279</u>	<u>\$ 3,158,868</u>

See independent auditors' report and accompanying notes to financial statements.

HYNES CHARTER SCHOOL CORPORATION
STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS
FOR THE YEAR ENDED JUNE 30, 2013

	Unrestricted	Temporarily Restricted	Total
REVENUES AND OTHER SUPPORT			
Grants			
Federal	\$ 393,866	\$ -	\$ 393,866
State and local Minimum Foundation Program	5,332,860	-	5,332,860
Donations	128,346	-	128,346
Student fees	-	348,508	348,508
Miscellaneous revenue	163,726	-	163,726
Net assets released from restrictions	317,511	(317,511)	-
Total revenues and other support	6,336,309	30,997	6,367,306
EXPENSES			
Administrative expenses	1,175,487	-	1,175,487
Program expenses	4,909,534	-	4,909,534
Total expenses	6,085,021	-	6,085,021
CHANGE IN NET ASSETS	251,288	30,997	282,285
NET ASSETS - Beginning of year	2,710,698	248,550	2,959,248
NET ASSETS - End of year	<u>\$ 2,961,986</u>	<u>\$ 279,547</u>	<u>\$ 3,241,533</u>

See independent auditors' report and accompanying notes to financial statements.

HYNES CHARTER SCHOOL CORPORATION
STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS
FOR THE YEAR ENDED JUNE 30, 2012

	Unrestricted	Temporarily Restricted	Total
REVENUES AND OTHER SUPPORT			
Grants			
Federal	\$ 486,940	\$ -	\$ 486,940
State and local Minimum Foundation Program	4,783,604	-	4,783,604
Donations	136,903	-	136,903
Student fees	-	314,395	314,395
Miscellaneous revenue	245,745	-	245,745
Net assets released from restrictions	337,468	(337,468)	-
	<hr/>	<hr/>	<hr/>
Total revenues and other support	5,990,660	(23,073)	5,967,587
EXPENSES			
Administrative expenses	1,003,090	-	1,003,090
Program expenses	4,626,097	-	4,626,097
	<hr/>	<hr/>	<hr/>
Total expenses	5,629,187	-	5,629,187
	<hr/>	<hr/>	<hr/>
CHANGE IN NET ASSETS	361,473	(23,073)	338,400
NET ASSETS - Beginning of year	2,349,225	271,623	2,620,848
	<hr/>	<hr/>	<hr/>
NET ASSETS - End of year	<u><u>\$ 2,710,698</u></u>	<u><u>\$ 248,550</u></u>	<u><u>\$ 2,959,248</u></u>

See independent auditors' report and accompanying notes to financial statements.

HYNES CHARTER SCHOOL CORPORATION
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2013

	Administrative Expenses	Program Expenses	Total
Expenses			
Administrative fee	\$ 106,660	\$ -	\$ 106,660
Salaries	455,658	2,931,541	3,387,199
Payroll taxes	4,075	45,769	49,844
Employee benefits	21,853	323,971	345,824
Retirement fund contribution	108,184	672,638	780,822
Transportation	-	47,647	47,647
Equipment rental	15,634	-	15,634
Dues and fees	494	23,414	23,908
Insurance	196,401	44,813	241,214
Repairs and maintenance	24,187	2,055	26,242
Custodial services	-	177,773	177,773
Disposal services	8,591	-	8,591
Professional services	19,391	45,825	65,216
IT services	-	133,582	133,582
Miscellaneous expense	846	4,906	5,752
Materials and supplies	181,136	154,359	335,495
Textbooks	-	40,912	40,912
Telephone and postage	2,016	-	2,016
Travel	-	27,993	27,993
Utilities	-	232,336	232,336
Food service management	30,361	-	30,361
Total expenses	<u>\$ 1,175,487</u>	<u>\$ 4,909,534</u>	<u>\$ 6,085,021</u>

See independent auditors' report and accompanying notes to financial statements.

HYNES CHARTER SCHOOL CORPORATION
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2012

	<u>Administrative Expenses</u>	<u>Program Expenses</u>	<u>Total</u>
Expenses			
Administrative fee	\$ 95,671	\$ -	\$ 95,671
Salaries	428,400	2,880,101	3,308,501
Payroll taxes	3,873	44,113	47,986
Employee benefits	20,018	286,988	307,006
Retirement fund contribution	98,974	627,775	726,749
Transportation	-	70,361	70,361
Equipment rental	17,238	-	17,238
Dues and fees	152	33,319	33,471
Insurance	87,996	41,335	129,331
Repairs and maintenance	21,683	900	22,583
Custodial services	-	178,160	178,160
Disposal services	8,615	-	8,615
Professional services	18,220	38,178	56,398
IT services	-	121,461	121,461
Miscellaneous expense	6,217	4,951	11,168
Materials and supplies	169,344	124,149	293,493
Textbooks	-	21,097	21,097
Telephone and postage	606	-	606
Travel	-	673	673
Utilities	-	152,536	152,536
Food service management	26,083	-	26,083
Total expenses	<u><u>\$ 1,003,090</u></u>	<u><u>\$ 4,626,097</u></u>	<u><u>\$ 5,629,187</u></u>

See independent auditors' report and accompanying notes to financial statements.

HYNES CHARTER SCHOOL CORPORATION
STATEMENTS OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2013 AND 2012

	<u>2013</u>	<u>2012</u>
CASH FLOW FROM OPERATING ACTIVITIES		
Change in net assets	\$ 282,285	\$ 338,400
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Changes in operating assets and liabilities:		
Grant and other receivables	123,209	(84,478)
Prepaid insurance	17,937	(95,611)
Accounts payable	33,526	(23,379)
Accrued payroll liabilities	15,191	59,135
Deferred revenue	7,409	16,799
Net cash provided by operating activities	<u>479,557</u>	<u>210,866</u>
NET INCREASE IN CASH AND CASH EQUIVALENTS	479,557	210,866
CASH AND CASH EQUIVALENTS - Beginning of year	<u>2,699,317</u>	<u>2,488,451</u>
CASH AND CASH EQUIVALENTS - End of year	<u>\$ 3,178,874</u>	<u>\$ 2,699,317</u>
RECONCILIATION TO STATEMENT OF FINANCIAL POSITION		
Cash and cash equivalents for statements of cash flows include:		
Cash and cash equivalents	\$ 2,899,327	\$ 2,450,767
Cash restricted for student activities	<u>279,547</u>	<u>248,550</u>
TOTAL CASH AND CASH EQUIVALENTS	<u>\$ 3,178,874</u>	<u>\$ 2,699,317</u>

See independent auditors' report and accompanying notes to financial statements.

HYNES CHARTER SCHOOL CORPORATION
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2013 AND 2012

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Organization – The Hynes Charter School Corporation (the School) was granted a five-year charter by the Orleans Parish School Board in 2006 to provide all students with a safe and diverse learning community by empowering them to be proficient readers, writers, and critical thinkers. The charter was renewed for an additional 6 years effective July 1, 2012. The Hynes Charter School Corporation is a Type 3 charter school governed by a board of directors.

Financial Statement Presentation – The accompanying financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America.

The School follows the guidance of not for profit accounting. Under not for profit accounting, the School is required to report information regarding its financial position and activities according to three classes of net assets as follows:

- **Unrestricted** – Net assets which are free of donor-imposed restrictions. All revenues, expenses, gains, and losses that are not changes in permanently or temporarily restricted net assets.
- **Temporarily Restricted** – Net assets whose use by the School is limited by donor-imposed stipulations that either expire by passage of time or that can be fulfilled or removed by actions of the School pursuant to those stipulations.
- **Permanently Restricted** – Net assets whose use by the School is limited by donor-imposed stipulations that neither expire with the passage of time nor can be fulfilled or otherwise removed by actions of the School. There are no permanently restricted net assets as of June 30, 2013 or 2012.

Also, under not for profit accounting, contributions received are recorded as unrestricted, temporarily restricted, or permanently restricted support depending on the existence and/or nature of any donor restrictions. Restricted net assets are reclassified to unrestricted net assets upon satisfaction of the donor-imposed time or purpose restrictions.

Use of Estimates – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Income Tax – The Hynes Charter School Corporation is a nonprofit organization exempt from federal and state income tax under Section 501(c)(3) of the United States Internal Revenue Code. Management believes there are no uncertain tax positions included in the accompanying financial statements.

HYNES CHARTER SCHOOL CORPORATION
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2013 AND 2012

Public Support and Revenue – The School’s primary source of funding is through the Minimum Foundation Program (MFP) funded by the State Public School Fund and the Orleans Parish School Board (the School Board). The School receives \$4,189 from the State and \$4,196 from the School Board per eligible student in attendance at the official pupil count date of October 1, 2012. MFP revenue accounts for 84% and 80% of the School’s total support for the years ended June 30, 2013 and 2012, respectively. Federal grants are on a cost reimbursement basis and account for 6% and 8% of the School’s total support for the years ended June 30, 2013 and 2012, respectively.

Donated Equipment, Services and Materials – Contributions of donated non-cash assets are recorded at their fair values in the period received. Contributions of donated services that create or enhance nonfinancial assets or that require specialized skills and are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation, are recorded at their fair values in the period received. For the years ended June 30, 2013 and 2012, there were no non-cash contributions.

As part of an operating agreement with the Orleans Parish School Board, Hynes Charter School Corporation is not required to pay a lease on the property which houses the school. The administration has elected not to record the benefit from this transaction on their books (see Note I).

Cash and Cash Equivalents – For purposes of the statements of cash flows, the School considers all highly liquid investments with an initial maturity of three months or less as cash and cash equivalents.

Grant and Other Receivables – The grant and other receivables are stated at the amount management expects to collect from outstanding balances. The financial statements do not include an estimate for allowance for doubtful accounts. Management believes that all receivables are collectible.

Deferred Revenue – The School obtains payment of a \$95 instructional fee per student at the time of registration, which is in the spring of the current year. Revenues from these fees are recognized in the year in which they are earned. Fees collected in the current year that apply to the subsequent year are deferred. Receivables for instructional fees have not been recorded as management has determined them to be uncollectible.

Functional Expense Allocation – Functional expenses are allocated among program expenses and administrative categories based on actual use or management’s best estimate.

Restricted and Unrestricted Revenue – Contributions that are restricted by the donor are reported as increases in unrestricted net assets if the restrictions expire (that is, a stipulated time restriction ends or purpose restriction is accomplished) in the reporting period in which the revenue is recognized. All other donor-restricted contributions are reported as increases in temporarily or permanently restricted net assets, depending on the nature of the restrictions. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statements of activities and changes in net assets as net assets released from restrictions. Temporarily restricted net assets are composed of cash and contributions received from unrelated third parties that were donated for student activity funds. As the School uses these funds, they are released from restriction.

HYNES CHARTER SCHOOL CORPORATION
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2013 AND 2012

Reclassification – Certain 2012 items may have been reclassified in order to conform to the 2013 financial statement presentation. These reclassifications were not considered material overall to the financial statements.

NOTE B – CONCENTRATION OF CREDIT RISK

The School maintains cash accounts at a financial institution that may, at times, exceed the amount covered by insurance provided by the Federal Deposit Insurance Corporation (FDIC). Under state law, these deposits must be secured by federal deposit insurance or the pledge of securities in the name of the financial institution. For the years ended June 30, 2013 and 2012, the balances in excess of FDIC insurance were appropriately covered by pledged securities.

NOTE C – COMPENSATED ABSENCES

Teachers and staff are allowed a maximum of 10 cumulative sick and/or personal days per year. Earned and unused sick and/or personal days are paid to employees at a rate of \$75/day following the School's fiscal year end. The School has accrued \$23,212 and \$21,812 of unpaid leave as of June 30, 2013 and 2012, respectively, which is included in accrued payroll liabilities on the statements of financial position.

NOTE D – GRANT AND OTHER RECEIVABLES

Grant and other receivables are deemed to be fully collectible by management and were comprised of the following amounts due at June 30, 2013 and 2012, respectively:

	<u>2013</u>	<u>2012</u>
Louisiana Department of Education		
Title I	\$ 178,240	\$ 305,136
Title II	41,027	30,331
Educational Excellence Fund	14,687	14,687
Total grant receivables	233,954	350,154
Other receivables	1,653	8,662
Total grant and other receivables	<u>\$ 235,607</u>	<u>\$ 358,816</u>

NOTE E – RETIREMENT PLAN

Certain employees of the School participate in the Teachers' Retirement System of Louisiana (the System). The System is a cost-sharing, multiple-employer defined benefit pension plan administered by a separate board of trustees. Pertinent information relative to the plan follows.

HYNES CHARTER SCHOOL CORPORATION
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2013 AND 2012

Plan Description – The System provides retirement benefits as well as disability and survivor benefits. Ten years of service credit are required to become vested for retirement benefits, five years of service credit if the employee reaches age sixty, and five years to become vested for disability and survivor benefits. Benefits are established and amended by state statute. The System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to the Teachers' Retirement System of Louisiana, P.O. Box 94123, Baton Rouge, LA 70804-9123.

Funding Policy – Plan members are required to contribute 8% of their annual covered salary. The School is required to contribute at an actuarially determined rate. The rate is 24.50% and 23.70% of annual eligible covered payroll for the years ended June 30, 2013 and 2012, respectively. Starting July 1, 2013, the System rate was increased to 27.20%. Member contributions and employer contributions for the System are established by state law, and rates are established by the Public Retirement System's Actuarial Committee. The School's contribution to the System for the years ended June 30, 2013 and 2012, is \$780,822 and \$726,749, respectively.

NOTE F – FUNDS RESTRICTED FOR STUDENT ACTIVITIES

The School maintains a separate bank account for student activities. The account is for collected instructional fees and Husky Care (before and after-school care program) fees. Restricted student activity funds amounted to \$279,547 and \$248,550 at June 30, 2013 and 2012, respectively, and are reported as cash restricted for student activities and as temporarily restricted net assets in the statements of financial position.

NOTE G – RELATED PARTY TRANSACTIONS

During fiscal years ended June 30, 2013 and 2012, the School had related party expenses totaling \$452,281 and \$295,048, respectively, with Orleans Parish School Board, the School's Local Educational Agency (LEA).

Shared services, which are the IT services provided by the LEA, account for \$130,140 and \$95,412 of the related party expenses for the years ended June 30, 2013 and 2012, respectively. The Louisiana Legislator approved a 2% administrative fee to be paid by all charter schools to the LEA. For the years ended June 30, 2013 and 2012, the School paid \$106,660 and \$95,672, respectively, in administrative fees to the LEA. In addition, the School incurred \$196,401 and \$86,474 of related party expenses to the Orleans Parish School Board for insurance costs on their current location under the lease agreement for the year ended June 30, 2013 and 2012, respectively.

The remaining related party expenses of \$19,080 and \$17,490 are for the food services provided by the LEA for meals at the School for the years ended June 30, 2013 and 2012, respectively.

NOTE H – COMMITMENTS

The School has employment contracts with most of its employees. The contracts for the current year expired June 30, 2013. All contracts provide for a minimum annual salary and other benefits.

HYNES CHARTER SCHOOL CORPORATION
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2013 AND 2012

NOTE I – SCHOOL OPERATION/LEASEHOLD INTEREST

Effective January 1, 2013, the School renewed an operating agreement with the Orleans Parish School Board (OPSB), which allows the School to use the facilities and contents located at 990 Harrison Ave., New Orleans, LA 70124, or any other locations that may be approved by the School and the Orleans Parish School Board. This agreement will expire on June 30, 2017. The agreement may be renewed at the option of the Orleans Parish School Board. For the use of the facilities, the School reimburses property insurance costs to the OPSB. The School had paid \$196,401 and \$86,474 in property insurance reimbursement costs for the year ended June 30, 2013 and 2012, respectively.

The School is responsible for all necessary maintenance to ensure that the facilities comply with all state and local health and safety standards and other applicable laws, regulations, and rules. If capital improvements are made by the School with non-public funds to any site which it operates, and the charter contract is revoked or terminated, the School will be reimbursed for the fair market value of such capital improvements. Assets purchased with public funds or obtained from public sources will automatically revert to the Orleans Parish School Board at the time the agreement is terminated. The School must maintain records of any assets acquired with private funds that will remain the property of the School.

The School also has the right to use kitchen equipment that owned by Orleans Parish School Board for no fee.

Use of the property and equipment is not recorded as an in-kind contribution from the Orleans Parish School Board as the value of the use of the land and building is not readily determinable. The agreement is classified as an exchange transaction because both parties receive significant value from this arrangement. Accordingly, the present value of the benefit to be received in future years has not been recorded.

NOTE J – SUBSEQUENT EVENTS

Management has evaluated subsequent events through the date that the financial statements were available to be issued, September 18, 2013, and determined that no events occurred that require disclosure. No subsequent events occurring after that date have been evaluated for inclusion of these financial statements.

SUPPLEMENTAL INFORMATION

HYNES CHARTER SCHOOL CORPORATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2013

Federal Grantor/Pass-through Grantor/Program	Federal CFDA Number	Pass-through Entity Identifying Number	Federal Expenditures
U.S. Department of Education			
Pass-through programs from:			
Louisiana Department of Education –			
Title I - Grants to Local Educational Agencies - Part			
A - Basic	84.010A	28-05-T1-36 C	\$ 306,420
Title II - Teacher & Principal Training &			
Recruitment Fund	84.367A	28-05-50-36 C	63,950
Total expenditures of federal awards			<u><u>\$ 370,370</u></u>

Notes to Schedule of Expenditures of Federal Awards

Note 1 – Summary of Significant Accounting Policies

Basis of Presentation – This schedule includes the federal grant activity of Hynes Charter School Corporation (the School) and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organization*.

Accrued Reimbursement – Various reimbursement procedures are used for federal awards received by the School. Consequently, timing differences between expenditures and program reimbursements exist at the end of the year.

Note 2 – Reconciliation of Federal Grant Revenue to Expenditures of Federal Awards

Expenditures of federal awards during the year ended June 30, 2013	\$ 370,370
Funds expended in prior years, but reimbursement received in the current year	23,496
Total federal grants revenue	<u><u>\$ 393,866</u></u>

See the independent auditors' report.

OTHER INDEPENDENT AUDITORS' REPORTS



Certified Public Accountants & Consultants

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON
AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

To the Board of Directors
Hynes Charter School Corporation
New Orleans, Louisiana

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Hynes Charter School Corporation (the School) (a nonprofit organization), which comprise the statements of financial position as of June 30, 2013, and the related statements of activities and changes in net assets, and cash flows for the year then ended, and the related notes to financial statements, and have issued our report thereon dated September 18, 2013.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Silva Gurtner & Albney, LLC

New Orleans, Louisiana
September 18, 2013



Certified Public Accountants & Consultants

**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR
EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE
REQUIRED BY OMB CIRCULAR A-133**

To the Board of Directors
Hynes Charter School Corporation
New Orleans, Louisiana

Report on Compliance for Each Major Federal Program

We have audited Hynes Charter School Corporation's (the School) (a non-profit organization) compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of Hynes Charter School Corporation's major federal programs for the year ended June 30, 2013. Hynes Charter School Corporation's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Managements' Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School's compliance.

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Opinion on Each Major Federal Program

In our opinion, Hynes Charter School Corporation complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2013.

Report on Internal Control Over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Schedule of Expenditures of Federal Awards Required by OMB Circular A-133

We have audited the financial statements of Hynes Charter School Corporation as of and for the year ended June 30, 2013, and have issued our report thereon dated September 18, 2013, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by OMB Circular A-133 and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Silva Gurtner & Albney, LLC

New Orleans, Louisiana
September 18, 2013

**HYNES CHARTER SCHOOL CORPORATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2013**

Section I – Summary of Auditors' Results

Financial Statements

Type of auditors' report issued:	Unqualified		
Internal control over financial reporting:			
Material weaknesses identified?	_____ yes	_____ X _____	no
Significant deficiencies identified not considered to be material weaknesses?	_____ yes	_____ X _____	none reported
Noncompliance material to financial statements noted?	_____ yes	_____ X _____	no

Federal Awards

Internal control over major programs:			
Material weaknesses identified?	_____ yes	_____ X _____	no
Significant deficiencies identified not considered to be material weaknesses?	_____ yes	_____ X _____	none reported
Type of auditors' report issued on compliance for major programs:	Unqualified		
Any audit findings disclosed that are required to be reported in accordance with Circular A-133, Section .510 (a)?	_____ yes	_____ X _____	no

Identification of major programs:

CFDA Numbers

Name of Federal Program or Cluster

84.010A

Title I - Grants to Local Educational
Agencies - Part A - Basic

Dollar threshold used to distinguish between Type A and Type B programs:	_____ \$500,000 _____
Auditee qualified as low-risk audit?	_____ X _____ yes _____ no

**HYNES CHARTER SCHOOL CORPORATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2013**

Section II – Internal Control and Compliance - Government Auditing Standards

No findings or questioned costs for the year ended June 30, 2013.

Section III – Internal Control and Compliance - Major Federal Programs

No findings or questioned costs for the year ended June 30, 2013.

**HYNES CHARTER SCHOOL CORPORATION
SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2013**

Section II – Internal Control and Compliance – Government Auditing Standards

No prior year findings or questioned costs.

Section III – Internal Control and Compliance – Major Federal Programs

No prior year findings or questioned costs.

SCHEDULES REQUIRED BY STATE LAW
(R.S. 24:514 – PERFORMANCE AND STATISTICAL DATA)



Certified Public Accountants & Consultants

**INDEPENDENT ACCOUNTANTS' REPORT
ON APPLYING AGREED-UPON PROCEDURES**

To the Board of Directors
Hynes Charter School Corporation
New Orleans, Louisiana

We have performed the procedures included in the *Louisiana Governmental Audit Guide* and enumerated below, which were agreed to by the management of Hynes Charter School Corporation and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of Hynes Charter School Corporation and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE). Management of Hynes Charter School Corporation is responsible for its performance and statistical data. This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants, and applicable provisions of *Government Auditing Standards* published by the United States Comptroller General. The sufficiency of these procedures is solely the responsibility of those parties specified in this report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings related to the accompanying schedules of supplemental information are as follows:

**General Fund Instructional and Support Expenditures
and Certain Local Revenue Sources (Schedule 1)**

1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on Schedule 1:

- Total General Fund Instructional Expenditures
- Total General Fund Equipment Expenditures
- Total Local Taxation Revenue
- Total Local Earnings on Investment in Real Property
- Total State Revenue in Lieu of Taxes
- Nonpublic Textbook Revenue
- Nonpublic Transportation Revenue

Findings: None

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Education Levels of Public School Staff (Schedule 2)

2. We reconciled the total number of full-time classroom teachers per Schedule 4 to the combined total number of full-time classroom teachers per Schedule 2 and to school board supporting payroll records as of October 1, 2012.

Findings: None

3. We reconciled the combined total of principals and assistant principals per Schedule 4 to the combined total of principals and assistant principals per schedule 2.

Findings: None

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1, 2012, and agreed to the total reported on Schedule 2. We traced a random sample of 5 teachers to the individual's personnel file and determine if the individual's education level was properly classified on Schedule 2.

Findings: None

Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on Schedule 3. We compared the list to the schools and grade levels as reported on the Title 1 Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555) application.

Findings: None

Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1, 2012, and as reported on Schedule 4 and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

Findings: None

Public School Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on Schedule 5 and traced a random sample of 5 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on Schedule 5.

Findings: None

8. We recalculated the average salaries and full-time equivalents reported in Schedule 5.

Findings: None

Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on Schedule 6 and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1, 2012 roll books for those classes and determined if the class was properly classified on Schedule 6.

Findings: None

Louisiana Educational Assessment Program (LEAP) (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in Schedule 7 by Hynes Charter School Corporation.

Findings: None

Graduation Exit Exam (GEE) (Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in Schedule 8 by Hynes Charter School Corporation.

Findings: Not applicable

The iLEAP Tests (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in Schedule 9 by Hynes Charter School Corporation.

Findings: None

We were not engaged to, and did not, conduct an audit, the objective of which would be the expression of an opinion on the performance and statistical data accompanying the annual financial statements of Hynes Charter School Corporation. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management, the Board of Directors, the Louisiana Legislative Auditor, the Louisiana Department of Education, and the Orleans Parish School Board, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Silva Gurtner & Albrey, LLC

New Orleans, Louisiana
September 18, 2013

HYNES CHARTER SCHOOL CORPORATION
SCHEDULES REQUIRED BY STATE LAW
(R.S. 24:514 – PERFORMANCE AND STATISTICAL DATA)
FOR THE YEAR ENDED JUNE 30, 2013

Schedule 1 - General Fund Instructional and Support Expenditures and Certain Local Revenue Sources

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes, and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

Schedule 2 - Education Levels of Public School Staff

This schedule includes the certificated and uncertificated number and percentage of full-time classroom teachers and the number and percentage of principals and assistant principals with less than a Bachelor's; Master's; Master's +30; Specialist in Education; and Ph. D. or Ed. D. degrees. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 3 - Number and Type of Public Schools

This schedule includes the number of elementary, middle/junior high, secondary and combination schools in operation during the fiscal year. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 4 - Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers

This schedule includes the number of years of experience in teaching for assistant principals, principals, and full-time classroom teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 5 - Public School Staff Data

This schedule includes average classroom teachers' salary using full-time equivalents, including and excluding ROTC and rehired retiree teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 6 - Class Size Characteristics

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20, 21-26, 27-33, and 34+ students. This data is currently reported to the Legislature in the Annual School Report (ASR).

Schedule 7 - Louisiana Educational Assessment Program (LEAP)

This schedule represents student performance testing data and includes summary scores by district for grades 4 and 8 in each category tested. Scores are reported as Advanced, Proficient, Basic, Approaching Basic, and Unsatisfactory. This schedule includes three years of data.

Schedule 8 - Graduation Exit Exam (GEE)

This schedule represents student performance testing data and includes summary scores by district for grades 10 and 11 in each category tested. Scores are reported as Advanced, Proficient, Basic, Approaching Basic, and Unsatisfactory. This schedule includes three years of data. The schedule is not applicable for Hynes Charter School Corporation.

**HYNES CHARTER SCHOOL CORPORATION
SCHEDULES REQUIRED BY STATE LAW
(R.S. 24:514 – PERFORMANCE AND STATISTICAL DATA)
FOR THE YEAR ENDED JUNE 30, 2013**

Schedule 9 – The iLEAP Tests

This schedule represents student performance testing data and includes a summary score for grades 3, 5, 6, 7 and 9 for each district. The summary score reported is the National Percentile Rank showing relative position or rank as compared to a large, representative sample of students in the same grade from the entire nation. This schedule includes three years of data.

HYNES CHARTER SCHOOL CORPORATION
GENERAL FUND INSTRUCTIONAL AND SUPPORT EXPENDITURES
AND CERTAIN LOCAL REVENUE SOURCES
FOR THE YEAR ENDED JUNE 30, 2013
SCHEDULE 1

General Fund Instructional and Support Expenditures

General Fund Instructional Expenditures:

Teacher and Student Interaction Activities:

Classroom Teacher Salaries	\$ 2,768,966	
Other Instructional Staff Activities	188,126	
Employee Benefits	1,176,490	
Purchased Professional and Technical Services	45,825	
Instructional Materials and Supplies	170,899	
Instructional Equipment	-	
Total Teacher and Student Interaction Activities		4,350,306

Other Instructional Activities	100,860	100,860
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Pupil Support Services	221,348	
Less: Equipment for Pupil Support Services	-	
Net Pupil Support Services		221,348

Instructional Staff Services	-	
Less: Equipment for Instructional Staff Services	-	
Net Instructional Staff Services		-

School Administration	1,097,005	
Less: Equipment for School Administration	-	
Net School Administration		1,097,005

Total General Fund Instructional Expenditures	<u>\$ 5,769,519</u>	
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Total General Fund Equipment Expenditures	<u>\$ -</u>	
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Certain Local Revenue Sources

Local Taxation Revenue:

Constitutional Ad Valorem Taxes	\$ -	
Renewable Ad Valorem Tax	-	
Debt Service Ad Valorem Tax	-	
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes	-	
Sales and Use Taxes	-	
Total Local Taxation Revenue	<u>\$ -</u>	

Local Earnings on Investment in Real Property:

Earnings from 16th Section Property	\$ -	
Earnings from Other Real Property	-	
Total Local Earnings on Investment in Real Property	<u>\$ -</u>	

State Revenue in Lieu of Taxes:

Revenue Sharing - Constitutional Tax	\$ -	
Revenue Sharing - Other Taxes	-	
Revenue Sharing - Excess Portion	-	
Other Revenue in Lieu of Taxes	-	
Total State Revenue in Lieu of Taxes	<u>\$ -</u>	

Nonpublic Textbook Revenue	<u>\$ -</u>	
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Nonpublic Transportation Revenue	<u>\$ -</u>	
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See independent accountants' report on applying agreed-upon procedures.

HYNES CHARTER SCHOOL CORPORATION
EDUCATION LEVELS OF PUBLIC SCHOOL STAFF
AS OF OCTOBER 1, 2012
SCHEDULE 2

Category	Full-time Classroom Teachers				Principals & Assistant Principals			
	Certificated		Uncertificated		Certificated		Uncertificated	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Less than a Bachelor's Degree								
Bachelor's Degree	29	72.50%						
Master's Degree	10	25.00%			1	50.00%		
Master's Degree + 30					1	50.00%		
Specialist in Education								
Ph. D. or Ed. D.	1	2.50%						
Total	40	100.00%	0	0.00%	2	100.00%		

See independent accountants' report on applying agreed-upon procedures.

**HYNES CHARTER SCHOOL CORPORATION
NUMBER AND TYPE OF PUBLIC SCHOOLS
FOR THE YEAR ENDED JUNE 30, 2013
SCHEDULE 3**

Type	Number
Elementary	
Middle/Jr. High	
Secondary	
Combination	1
Total	1

See independent accountants' report on applying agreed-upon procedures.

HYNES CHARTER SCHOOL CORPORATION
EXPERIENCE OF PUBLIC PRINCIPALS, ASSISTANT PRINCIPALS, AND FULL-TIME CLASSROOM
TEACHERS
AS OF OCTOBER 1, 2012
SCHEDULE 4

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals				1				1
Principals						1		1
Classroom Teachers	6	11	5	3	5	3	7	40
Total	6	11	5	4	5	4	7	42

See independent accountants' report on applying agreed-upon procedures.

**HYNES CHARTER SCHOOL CORPORATION
PUBLIC SCHOOL STAFF DATA
FOR THE YEAR ENDED JUNE 30, 2013
SCHEDULE 5**

	All Classroom Teachers	Classroom Teachers Excluding ROTC, Rehired Retirees, and Flagged Salary Reductions
Average Classroom Teachers Salary Including Extra Compensation	\$50,798	\$50,116
Average Classroom Teachers Salary Excluding Extra Compensation	\$50,448	\$49,747
Number of Teacher Full-Time Equivalents (FTEs) used in Computation of Average Salaries	40.00	38.00

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude stipends and employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers; some teachers may have been flagged as receiving reduced salaries (e.g., extended medical leave); and ROTC teachers usually receive more compensation because of a federal supplement. For these reasons, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes, temporary employees, and any teachers on sabbatical leave during any part of the school year.

HYNES CHARTER SCHOOL CORPORATION
CLASS SIZE CHARACTERISTICS
AS OF OCTOBER 1, 2012
SCHEDULE 6

	Class Size Range							
	1-20		21-26		27-33		34+	
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary	20%	4	80%	16				
Elementary Activity Classes	16%	3	84%	16				
Middle / Jr. High	25%	10	75%	30				
Middle / Jr. High Activity Classes	33%	9	67%	18				

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

HYNES CHARTER SCHOOL CORPORATION
LOUISIANA EDUCATIONAL ASSESSMENT PROGRAM (LEAP)
FOR THE YEAR ENDED JUNE 30, 2013
SCHEDULE 7

District Achievement Level Results	English Language Arts						Mathematics					
	2011		2012		2013		2011		2012		2013	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 4												
Advanced	4	7.84%	7	11.29%	10	14.71%	3	5.88%	7	11.29%	12	17.65%
Mastery	7	13.73%	30	48.39%	23	33.82%	7	13.73%	30	48.39%	17	25.00%
Basic	27	52.94%	21	33.87%	31	45.59%	28	54.90%	21	33.87%	31	45.59%
Approaching Basic	9	17.65%	3	4.84%	4	5.88%	7	13.73%	3	4.84%	6	8.82%
Unsatisfactory	4	7.84%	1	1.61%	0	0.00%	6	11.76%	1	1.61%	2	2.94%
Total	51	100.00%	62	100.00%	68	100.00%	51	100.00%	62	100.00%	68	100.00%

District Achievement Level Results	English Language Arts						Mathematics					
	2011		2012		2013		2011		2012		2013	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8												
Advanced	5	14.29%	4	9.09%	10	18.52%	3	8.57%	7	15.91%	6	11.11%
Mastery	14	40.00%	17	38.64%	20	37.04%	2	5.71%	6	13.64%	7	12.96%
Basic	14	40.00%	20	45.45%	21	38.88%	24	68.58%	23	52.27%	34	62.96%
Approaching Basic	2	5.71%	3	6.82%	3	5.56%	6	17.14%	8	18.18%	6	11.11%
Unsatisfactory	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	1.86%
Total	35	100.00%	44	100.00%	54	100.00%	35	100.00%	44	100.00%	54	100.00%

See independent accountants' report on applying agreed-upon procedures.

**HYNES CHARTER SCHOOL CORPORATION
GRADUATION EXIT EXAM (GEE)
FOR THE YEAR ENDED JUNE 30, 2013
SCHEDULE 8**

This schedule is not applicable as the School does not enroll students in grades 9 - 12.

HYNES CHARTER SCHOOL CORPORATION
THE iLEAP TESTS
FOR THE YEAR ENDED JUNE 30, 2013
SCHEDULE 9

District Achievement Level Results	English Language Arts						Mathematics						Science						Social Studies					
	2011		2012		2013		2011		2012		2013		2011		2012		2013		2011		2012		2013	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3																								
Advanced	2	3.28%	2	2.82%	7	9.86%	9	14.75%	12	16.90%	10	14.08%	7	12.96%	3	4.23%	5	7.04%	3	5.56%	1	1.41%	6	8.45%
Mastery	13	21.31%	27	38.03%	25	35.21%	16	26.23%	17	23.94%	27	38.03%	11	20.37%	19	26.76%	20	28.17%	15	27.78%	22	30.99%	21	29.58%
Basic	31	50.82%	27	38.03%	30	42.25%	27	44.26%	33	46.48%	19	26.76%	27	50.00%	37	52.11%	37	52.11%	30	55.56%	36	50.70%	33	46.48%
Approaching Basic	13	21.31%	13	18.31%	7	9.86%	8	13.11%	4	5.63%	11	15.49%	9	16.67%	9	12.68%	6	8.45%	5	9.26%	11	15.49%	8	11.27%
Unsatisfactory	2	3.28%	2	2.81%	2	2.82%	1	1.65%	5	7.05%	4	5.64%	0	0.00%	3	4.22%	3	4.23%	1	1.84%	1	1.41%	3	4.22%
Total	61	100.00%	71	100.00%	71	100.00%	61	100.00%	71	100.00%	71	100.00%	54	100.00%	71	100.00%	71	100.00%	54	100.00%	71	100.00%	71	100.00%

District Achievement Level Results	English Language Arts						Mathematics						Science						Social Studies					
	2011		2012		2013		2011		2012		2013		2011		2012		2013		2011		2012		2013	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5																								
Advanced	3	5.88%	5	7.81%	5	7.58%	9	17.65%	13	20.31%	3	4.55%	1	1.96%	1	1.56%	1	1.52%	4	7.84%	3	4.69%	7	10.61%
Mastery	10	19.61%	17	26.56%	28	42.42%	8	15.69%	18	28.13%	22	33.33%	9	17.65%	22	34.38%	18	27.27%	9	17.65%	15	23.44%	21	31.82%
Basic	28	54.90%	35	54.69%	25	37.88%	26	50.98%	26	40.63%	34	51.52%	19	37.25%	25	39.06%	35	53.03%	15	29.41%	38	59.38%	34	51.52%
Approaching Basic	7	13.73%	7	10.94%	7	10.61%	4	7.84%	5	7.81%	4	6.06%	18	35.29%	15	23.44%	10	15.15%	20	39.22%	8	12.49%	4	6.05%
Unsatisfactory	3	5.88%	0	0.00%	1	1.51%	4	7.84%	2	3.12%	3	4.54%	4	7.85%	1	1.56%	2	3.03%	3	5.88%	0	0.00%	0	0.00%
Total	51	100.00%	64	100.00%	66	100.00%	51	100.00%	64	100.00%	66	100.00%	51	100.00%	64	100.00%	66	100.00%	51	100.00%	64	100.00%	66	100.00%

District Achievement Level Results	English Language Arts						Mathematics						Science						Social Studies					
	2011		2012		2013		2011		2012		2013		2011		2012		2013		2011		2012		2013	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6																								
Advanced	2	3.52%	3	5.57%	3	4.06%	13	22.82%	10	18.53%	14	18.93%	7	12.28%	4	7.42%	4	5.42%	16	28.07%	6	11.12%	18	24.33%
Mastery	16	28.07%	17	31.48%	19	25.68%	9	15.79%	5	9.26%	16	21.62%	12	21.05%	10	18.52%	18	24.32%	13	22.81%	8	14.81%	14	18.92%
Basic	35	61.40%	25	46.30%	41	55.41%	23	40.35%	30	55.56%	34	45.95%	28	49.12%	23	42.59%	37	50.00%	23	40.35%	31	57.41%	35	47.30%
Approaching Basic	4	7.01%	9	16.65%	9	12.16%	9	15.79%	5	9.26%	7	9.46%	9	15.79%	12	22.22%	15	20.27%	3	5.26%	5	9.26%	7	9.45%
Unsatisfactory	0	0.00%	0	0.00%	2	2.69%	3	5.25%	4	7.39%	3	4.04%	1	1.76%	5	9.25%	0	-0.01%	2	3.51%	4	7.40%	0	0.00%
Total	57	100.00%	54	100.00%	74	100.00%	57	100.00%	54	100.00%	74	100.00%	57	100.00%	54	100.00%	74	100.00%	57	100.00%	54	100.00%	74	100.00%

District Achievement Level Results	English Language Arts						Mathematics						Science						Social Studies					
	2011		2012		2013		2011		2012		2013		2011		2012		2013		2011		2012		2013	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7																								
Advanced	12	26.09%	7	12.74%	11	21.58%	14	30.43%	13	23.65%	6	11.77%	1	2.78%	8	14.56%	4	7.85%	5	13.89%	8	14.56%	2	3.93%
Mastery	9	19.57%	15	27.28%	11	21.58%	12	26.09%	12	21.83%	10	19.62%	11	30.56%	18	32.74%	13	25.50%	13	36.11%	18	32.74%	12	23.54%
Basic	24	52.17%	29	52.74%	24	47.07%	19	41.30%	24	43.65%	28	54.91%	16	44.44%	21	38.19%	23	45.11%	15	41.67%	21	38.19%	27	52.95%
Approaching Basic	1	2.17%	3	5.46%	4	7.85%	1	2.18%	3	5.46%	5	9.81%	7	19.44%	6	10.92%	8	15.70%	3	8.33%	5	9.10%	8	15.70%
Unsatisfactory	0	0.00%	1	1.78%	1	1.92%	0	0.00%	3	5.41%	2	3.89%	1	2.78%	2	3.59%	3	5.84%	0	0.00%	3	5.41%	2	3.88%
Total	46	100.00%	55	100.00%	51	100.00%	46	100.00%	55	100.00%	51	100.00%	36	100.00%	55	100.00%	51	100.00%	36	100.00%	55	100.00%	51	100.00%

See independent accountants' report on applying agreed-upon procedures.